

# Early Talker GROUPS



**24 – 36 months**

Structured and fun **play groups** specifically aimed at providing stimulating learning environments.

## WHO WILL BENEFIT FROM THE GROUPS?

- **Early talkers**
- **Quick thinkers and learners**
- **Those showing an early interest in reading**
- **Young GIFTED children**
- **On track developmentally, but keen to optimise your child's learning potential**

Literature shows that early talkers and quick thinkers need to be with like mind peers to feel socially accepted and to foster their early love of learning.

**“High vocabulary and early talking has been linked with higher IQs”**

Social difficulties relating to other children, anxiety, unwillingness to try new things due to perfectionism, and/or an insatiable need for new ideas/stimulating activities can create unique needs for these children.

Pop & Top™ groups encourage use and further development of vocabulary, reasoning and problems solving skills, number and phonological awareness skills – skills known to be important for early reading and academic success.

Encourage the children to be comfortable and enjoy “showing” and “using” their skills.

Loads of fun for your child and an opportunity to learn ways to encourage and stimulate early talkers and get take home support and ideas for ensuring they meet their full potential.



**Top Talk Groups – Fun Playgroups with an academic and learning FOCUS™**

**Early talkers** and/or gifted children may show jumps in development and can be many months even years ahead of their peers. The following indicates “expected” ages and typical milestones. Is your child showing advanced skills?

## MILESTONES CHECKLIST

### 21 – 24 months

- Uses two-word phrases frequently
- Uses minimum of 50 different words spontaneously
- Uses new words regularly
- Can tell you about recent personal experiences
- Beginning to use three-word phrases

### 24 – 27 months

- Imitates two numbers or unrelated words upon request
- Uses three-word phrases frequently
- Asks for assistance with personal needs
- Uses action words – jumping, pouring

### 27 – 30 months

- Names at least one colour
- Asks questions
- Uses negation – no, don't, not

### 30 – 36 months

- Answers questions with “yes” and “no”
- Imitates a series of 3 numbers or unrelated words
- Uses plurals e.g. ball vs balls
- Uses prepositions e.g. in, on, out, behind
- Can tell you their first and last name
- Expresses physical state – hungry, hot
- Has conversations in sentences
- Counts to 3



**07) 3349 9234**

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[www.popandtop.com.au](http://www.popandtop.com.au)

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## Subhead. Subhead.

When you're writing a flyer, write it so that someone who has never heard of your company can understand what you're offering as quickly as possible. Stay away from using jargon, acronyms, or complicated terms.

If you're not sure what to write, make a list of "what we do" and then a list of "why our products or services are the best." Use that information to create your flyer. Consider including customer testimonials or information about awards you've won. Continue flyer text here. Continue flyer text here.

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